



DHS Year 11 Revision Timetable AUTUMN TERM 2022



Some sessions are **targeted catch up sessions and interventions**. You will be invited to attend these sessions by your subject teacher if they are appropriate for you. These sessions are marked on the timetable (*). All other sessions are open revision sessions for anyone to attend.

This is a **two-week timetable**. Almost all sessions this term are weekly but some are fortnightly. This is to give all of you the best chance of attending all of the sessions that you want/need to attend. It also ensures that we can fit more subjects in for you in the Spring Term without too many subjects being on at the same time. Make sure that you check the dates carefully so that you attend your sessions on the right week. The Year 11 noticeboard in the covered way will be updated each week to remind you whether it is **Week A** or **Week B** that week.

You may not be able to attend all sessions that are open to you but you should aim to attend as many as possible in order to give yourself the best possible chance for exam success in the summer. Look at each day and highlight the sessions that you will be attending. Some subjects offer several sessions on different days of the week. Look at these sessions **carefully** to work out what sessions you can choose to attend that mean that you can still attend sessions in other subjects too. For example, if you want to attend Art and MFL you would need to attend MFL on Tuesday lunchtime and one of the Art sessions on either Wednesday or Friday. Read the timetable carefully **before** you start highlighting! Look at the subjects listed in the left hand column **first** and **prioritise** the ones that you need to go to this term. You will also need to plan your sessions around any other after school commitments that you have - see your subject teachers if you would like to attend a session but are unable to - they will be able to provide you with some input or resources. You might not need to attend every session in a subject for the remainder of the term. For example, when your NEA is complete in Textiles or DT you won't need to attend those sessions anymore and will be free to attend other sessions that are on at that time. Some subjects will let you know which topics are going to be covered in which sessions - check your teachers' classroom doors or Teams to know what is on when so that you are directing your revision to the areas that you need to be working on.

More subjects will be offering revision sessions in the Spring Term. You will receive a new timetable in the New Year with these subjects added.

If your teacher encourages you to attend a revision session, do! You won't regret putting the time in now!

WEEK ATimetable for weeks beginning: **26/09, 10/10, 31/10, 14/11, 28/11, 12/12**

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
English		After school: All classes, English block			
Maths		Lunchtime: Foundation (sets 4-6) Maths block	Lunchtime: Higher (sets 1-3) Maths block		
	After school: Higher (sets 1-3) Maths block			After school: Foundation (sets 4-6) Maths block	
MFL		Lunchtime: Mrs Morton, Rm 14			
Geography	*Lunchtime: (<i>catch up session</i>) Mrs Farrell, Rm 16*				
			After school: Mrs Farrell, Rm 11		
History		Lunchtime: Mrs Ramsay, Rm 6 (drop in)	Lunchtime: Mrs Spurling, Rm 5 (drop in)		After school: Mrs Ramsay & Mrs Spurling
Computing		*After school: (<i>catch up session</i>) Mr Geronimo, Rm 15*			
Art		Lunchtime: Mrs Carr, Rm 7			Lunchtime: Mrs Carr, Rm 7
			After school: Mrs Carr, Rm 7		
Business	Lunchtime: Mrs Wilson, Rm 11				*Lunchtime: (<i>catch up session</i>) Mrs Wilson Rm 11*
DT Food & Nutrition			Lunchtime: Mrs Makudo, Rm 1		
DT RM and DT Textiles			After school: Mrs King, Rm 8 (NEA support)	After school: Mr Stopher, Rm 10 (NEA support)	

WEEK B Timetable for weeks beginning: **03/10, 17/10, 07/11, 21/11, 05/12**

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Maths		Lunchtime: Foundation (sets 4-6) Maths block	Lunchtime: Higher (sets 1-3) Maths block		
	After school: Higher (sets 1-3) Maths block			After school: Foundation (sets 4-6) Maths block	
MFL		Lunchtime: Mrs Morton, Rm 14			
Geography	*Lunchtime: (<i>catch up session</i>) Mrs Farrell, Rm 16*				
			After school: Mrs Farrell, Rm 11		
History		Lunchtime: Mrs Ramsay, Rm 6 (drop in)	Lunchtime: Mrs Spurling, Rm 5 (drop in)		After school: Mrs Ramsay & Mrs Spurling
Chemistry		After school: Mrs Saunders & Mrs Bolton, Rms 22 & 23			
Computing		*After school: (<i>catch up session</i>) Mr Geronimo, Rm 15*			
Art		Lunchtime: Mrs Carr, Rm 7			Lunchtime: Mrs Carr, Rm 7
			After school: Mrs Carr, Rm 7		
Business	Lunchtime: Mrs Wilson, Rm 11				*Lunchtime: (<i>catch up session</i>) Mrs Wilson Rm 11*
DT Food & Nutrition			Lunchtime: Mrs Makudo, Rm 1		
DT RM and DT Textiles			After school: Mrs King, Rm 8 (NEA support)	After school: Mr Stopher, Rm 10 (NEA support)	

How can I start revising now? Do it the DEBENHAM way!

Don't procrastinate. Revision starts now - make it a regular, integral part of your study routine now so that you get used to it.

Enjoy the revision process. Study in a way that you know will benefit you. If you know that you prefer having a teacher to guide you then go to as many revision sessions as you can. If you know that you work better in a group then get a study group together for study in the library after school. If you prefer independent study then make sure that you have a study space set up at home that works well for you. A combination of all of these can work well. Don't make revision overly arduous or detrimental to your mental health. Which brings us on to...

Balance. Look after your mental and physical health. A healthy sleep pattern is very important as is regular exercise and eating well. Make sure that you are balancing your school work and your hobbies and interests. Take breaks and try not to cram information. Know what helps you relax and try to get the balance right.

Exam practice is valuable. Get used to producing answers in timed conditions and without your notes. The more practice you have the easier the experience becomes.

Not all revision strategies are created equal. Some are more useful than others and this can depend upon the topic and how you are going to be examined on it. Know what is going to work for you when revising a topic. Consider: revision cards, mind maps, chunking, condensing, online tutorials, online platforms such as Seneca, GCSE Pod or Quizlet, knowledge organisers, knowledge tests, ask someone to test you, write a test for someone else, annotate/brain dump, practise exam questions and past papers,

Homework: complete all of your homework to a good standard and hand it in on time. Your teachers set you homework for a reason - complete it well and hand it in on time so that you get your feedback in class and know what you need to work on.

Ask for help when you need it. If you can't make a revision session, ask your teacher what you can be doing at home.

Maximise your revision guides - don't get to the end of the year with your revision guides still looking pristine! They are yours to use so make the most of them.

